

**Internship Admissions, Support, and Initial Placement Data**  
Date Program Tables are updated: October 2024

**Program Disclosures**

<b>Does the program or institution require students, trainees, and/or staff (faculty) to comply with specific policies or practices related to the institution's affiliation or purpose? Such policies or practices may include, but are not limited to, admissions, hiring, retention policies, and/or requirements for completion that express mission and values?</b>	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
<b>If yes, provide website link (or content from brochure) where this specific information is presented:</b>	
N/A	

## Internship Program Admissions

**Briefly describe in narrative form important information to assist potential applicants in assessing their likely fit with your program. This description must be consistent with the program's policies on intern selection and practicum and academic preparation requirements:**

Bridges of the Mind Psychological Services, Inc. offers two full-time internship positions, ideal for applicants with a strong interest in neurodevelopmental assessments and working with diverse populations. Our program seeks applicants who have completed a Master's Degree and are enrolled in a clinical, counseling, or school psychology doctoral program at a regionally accredited institution that is APA/CPA accredited. Preference is given to those with a minimum of 500 intervention hours and 50 assessment hours, as well as experience in diagnosing neurodiverse populations and using the Autism Diagnostic Observation Schedule, 2nd Edition (ADOS-2). Candidates who have defended their dissertation proposal and demonstrate an interest in working with diverse clients are highly regarded. We are committed to supporting interns in gaining comprehensive experience in neurodevelopmental assessments and therapeutic interventions while fostering professional growth in a diverse and collaborative environment. The program is well-suited for applicants seeking rigorous training in evidence-based practice with a focus on neurodevelopmental disorders and a variety of clinical populations.

**Does the program require that applicants have received a minimum number of hours of the following at time of application? If Yes, indicate how many:**

Total Direct Contact Intervention Hours	Yes		Amount: 500 Hours
Total Direct Contact Assessment Hours	Yes		Amount: 50 Hours

**Describe any other required minimum criteria used to screen applicants:**

N/A

## Financial and Other Benefit Support for Upcoming Training Year

Annual Stipend/Salary for Full-time Interns	\$40,000	
Annual Stipend/Salary for Half-time Interns	N/A	
Program provides access to medical insurance for intern?	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No
<b>If access to medical insurance is provided:</b>		
Trainee contribution to cost required?	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No
Coverage of family member(s) available?	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No
Coverage of legally married partner available?	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No
Coverage of domestic partner available?	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No
Hours of Annual Paid Personal Time Off (PTO and/or Vacation)	10 PTO Days and 6 Holidays (128 Hours)	
Hours of Annual Paid Sick Leave	5 Days (40 Hours)	
In the event of medical conditions and/or family needs that require extended leave, does the program allow reasonable unpaid leave to interns/residents in excess of personal time off and sick leave?	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No
<p>Other Benefits (please describe):            Interns also receive one floating holiday paid (8 Hours), the last week of December and the first week of January off paid (80 Hours Total). Additionally, interns receive 5 bereavement days (40 Hours) paid.</p>		

## Initial Post-Internship Positions

(Provide an Aggregated Tally for the Preceding 3 Cohorts)

	2020-2023	
Total # of interns who were in the 3 cohorts	0	
Total # of interns who did not seek employment because they returned to their doctoral program/are completing doctoral degree	NA	
	PD	EP
Academic teaching	PD =	EP =
Community mental health center	PD =	EP =
Consortium	PD =	EP =
University Counseling Center	PD =	EP =
Hospital/Medical Center	PD =	EP =
Veterans Affairs Health Care System	PD =	EP =
Psychiatric facility	PD =	EP =
Correctional facility	PD =	EP =
Health maintenance organization	PD =	EP =
School district/system	PD =	EP =
Independent practice setting	PD =	EP =
Other	PD =	EP =

Note: "PD" = Post-doctoral residency position; "EP" = Employed Position. Each individual represented in this table should be counted only one time. For former trainees working in more than one setting, select the setting that represents their primary position.